

VSV Resource List 2026 – Primary

## 2026 Resource List – Primary

Resource list Primary - [www.vsv.vic.edu.au/enrolment/book-resource-lists/](http://www.vsv.vic.edu.au/enrolment/book-resource-lists/)

### Requirements for all students

All students enrolling at Virtual School Victoria require regular and reliable use of a computer/device that has a camera and a microphone and reliable access to the internet. This is especially important to support access to the synchronous daily classes.

It is also recommended that students have a device with a physical keyboard to easily take notes and respond to communication. A smartphone, tablet or Chromebook alone is *not* sufficient to meet the needs of student online learning.

Where possible, it is recommended that more than one device is available if more than one child in the same family is enrolled at VSV.

For a full list of minimum technical specifications, please see [www.vsv.vic.edu.au/enrolment/technical-requirements-specifications/](http://www.vsv.vic.edu.au/enrolment/technical-requirements-specifications/)

### Additional subject information

The subject information pages on the Virtual School Victoria website may have more details about technological and other requirements for individual subjects. Please read these pages before making subject selections - <https://www.vsv.vic.edu.au/subjects/>

### Information for students enrolled in the Travel category

It is appreciated that students are not always able to have access to a wide range of materials whilst travelling and may need to find alternatives to the items listed.

## Primary Resource List 2026 by Year levels

Access to the following resources will support students in their learning:  
The links or examples provided are to support families to help identify the same or similar product. Buying the exact product is not required.

<p><b>Foundation</b></p> <p><b>Year 1</b></p> <p><b>Year 2</b></p>	<ul style="list-style-type: none"> <li>• A4 <a href="#">Mini whiteboard</a>, plain one side and dotted writing lines on reverse and whiteboard markers</li> <li>• Coloured pencils</li> <li>• Grey lead pencils</li> <li>• Scissors</li> <li>• Dotted 3rd writing exercise book</li> <li>• Football/basketball/skipping rope or other equipment available to support physical activities.</li> </ul>
<p><b>Year 3</b></p> <p><b>Year 4</b></p>	<ul style="list-style-type: none"> <li>• A4 <a href="#">Mini whiteboard</a>, plain one side and grid lines on reverse and whiteboard markers</li> <li>• Coloured pencils</li> <li>• Grey lead pencils</li> <li>• Ruler</li> <li>• Dotted 3rd writing exercise book</li> <li>• Grid exercise book</li> <li>• Football/basketball/skipping rope or other equipment available to support physical activities.</li> </ul>
<p><b>Year 5</b></p> <p><b>Year 6</b></p>	<p><b>General Resources</b></p> <ul style="list-style-type: none"> <li>• Coloured pencils</li> <li>• Grey lead pencils</li> <li>• Paints</li> <li>• Protractor</li> <li>• Compass</li> <li>• Grid exercise book for Mathematics</li> <li>• Exercise book for other subjects</li> </ul> <p><b>BLUE course</b></p> <ul style="list-style-type: none"> <li>• Download a pedometer app on student accessible phone/tablet/device or you may have one you wear on your wrist.</li> <li>• Ball- netball/basketball/football</li> </ul> <p><b>RED course</b></p> <ul style="list-style-type: none"> <li>• Suggested items to support learning in PE:</li> <li>• Stopwatch (or use of phone timer)</li> <li>• Gym Mat (or suitable mat for ground exercise)</li> <li>• Cones (or other objects to mark out space)</li> <li>• Measuring tape.</li> <li>• Various sports equipment, if available:</li> <li>• Football, cricket bat, tennis ball, tennis racquet, basketball.</li> </ul>