

2023 Year 10 Subjects



Subject selection prior to enrolment is **not compulsory**.

Once your enrolment has been processed, you will be contacted by your **Learning Advisor** who will work with you for the rest of the year. Your Learning Advisor will begin with an intake interview and help you to complete Launch Pad (orientation/assessment). Following that, your Learning Advisor will work with you to choose your subjects and a subject load that suits you.

If you have particular needs, please complete the ‘Requested modifications to a full-time learning program’ box below and your Learning Advisor will be in touch after your enrolment to discuss this with you.

Ensure you have read page 5 VSV's advice regarding students on reduced loads.

In Year 10, students participate in regular timetabled online classes, including a social emotional learning program. Online attendance is an expectation. If this is not possible due to personal circumstances, an exemption must be arranged with the Year 10 Student Coordinator.

Year 10 Subject Information

- A full-time learning program consists of **seven subjects in each semester**. You will also complete the Launch Pad orientation program.
- Subject descriptions for all subjects are available online at www.vsv.vic.edu.au/subjects
- Students are required to choose one single-semester subject per semester.

Subject		All Year
English 479		✓
Science 492		✓
Health and Physical Education 478		✓
Humanities	Economics and Business 422 (Semester 1) History 308 (Semester 2)	✓
Maths *	Mathematics 488	
	Maths For Living 487*	

*Maths for Living is an alternative year 10 course that is designed for students who do not intend to do more advanced mathematics in VCE. Please tick the relevant box to indicate if you would like to do standard Mathematics (488) or Maths For Living (287).

The subjects listed below run for one semester only. You cannot complete the same subject in both Semester 1 and Semester 2. Each subject can only be completed once over Years 9 and 10. Please number 1-2 in order of preference in each semester.

Subject Group	Subject	Semester 1 (Number 1-2 in order of preference)	Semester 2 (Number 1-2 in order of preference)
Choose one subject per semester	Psychology 342		
	Philosophy 409		
	Research 406		
	Media 327		
	Dance 428		
	Music 405		
	Digital Technology 425		
	Design Technology (Food) 432		

Subjects studied elsewhere: Please note any additional subjects that you intend to undertake outside of VSV, including subjects at other schools, or subjects studied at the Victorian School of Languages.

Requested modifications to a full-time learning program: Please outline below any requested modifications to the full-time learning program.

2023 Year 10 Student Personal Details



This form is to be completed by students enrolling in Year 10 who do not have a program enrolment on the Victorian Curriculum and Assessment Authority's Victorian Assessment Software System. Students using this form should not previously have had an enrolment in VCE, VCAL or the International Baccalaureate. Indicated names must be legal names as per their birth certificate.

VCAA Collection Notice for Students

The Victorian Curriculum and Assessment Authority (VCAA) is a statutory authority continued under the *Education and Training Reform Act 2006 (Vic)*. The VCAA collects the information requested in this form, which includes personal information within the meaning of the *Privacy and Data Protection Act 2014 (Vic)*, for the purpose of registering a student on the VCAA's database. This supports schools in preparing students for entry into VCE or VCAL by ensuring they capture as early as possible the required information for the administration of their VCE/VCAL education.

The personal information collected in this form will be disclosed to and used by relevant VCAA employees and/or contractors for and in connection with the above mentioned purpose. Personal information that is registered on the VCAA's database will also be accessible to the student's school. The personal information collected will not otherwise be used or disclosed by the VCAA, except with the prior consent of the individual, or if the VCAA is required or otherwise permitted by law to do so. If the requested personal information is not provided, an individual will not be able to be enrolled onto the database, this may slow or delay that individual's enrolment process when it comes to commencing VCE or VCAL.

An individual may request access to personal information the VCAA holds about them and request its correction if inaccurate. Initial enquiries regarding access to personal information held by the VCAA in relation to this form can be made by contacting the VCAA Student Records and Results Unit on (03) 9032 1742. The VCAA Privacy Policy can be found at www.vcaa.vic.edu.au/Footer/Pages/Privacy.aspx

Section A: Declaration

I declare that to the best of my knowledge the information recorded on this form is correct and complete and includes my legal names. I acknowledge that the VCAA accepts no responsibility for verifying the information provided. I acknowledge that:

- (a) I have read and understand the VCAA COLLECTION NOTICE FOR STUDENTS as appears above.
- (b) Government school student personal information is provided to the Department of Education and Training's Performance Evaluation Division in order to comply with educational reporting requirements.
- (c) The email address I have provided on my enrolment form will be used by the VCAA for future communications with me, including the delivery of VCE results.

Student's Name: (please print) _____

Student's Signature: _____ Date: _____

The On Track survey provides our school with information into post-school destinations and pathways of Year 12 completers and Early Leavers six months after leaving school. This information helps our school to monitor and improve our pathway programs.

Section B: Contact information to the On Track project

I authorise the disclosure of my name, email, postal address, and telephone number to the Victorian Department of Education and Training (including if the department is renamed in the future) for the purposes of being contacted to participate in the **On Track** post school destination survey which produces insights on the many ways students experience success after school. For further information visit <https://www.education.vic.gov.au/>.

No Yes

Student's Signature: _____ Date: _____