

# Year 3 Learning Activities



# English

## Reading Journal

Daily reading helps to:

- improve our reading
- learn about the world around us
- understand emotions and feelings
- discover new worlds

Click on the image to view the novels.



Choose one of these novels or your favourite book.

Read or listen to the novel.

Complete activities in this journal.

Please complete by the end of Week 4 of this Module.

You can complete more than one journal and remember to discuss this with your teacher.

## Characters



Pippi Longstocking by Astrid Lindgren is a wonderful book. It is about an unusual character who has a horse and a monkey and has a lot of adventures. Some people say the reason they love this story is the main character, Pippi. You can read the version describing Pippi Longstocking. Read the extract with your supervisor. Complete this quiz about Pippi Longstocking.

## What makes a great narrative?



Tell us what your favourite story is and why you liked it.

For example:

- exciting plot
- interesting characters
- great illustrations

Post it to the forum here.

Write a short report after asking five people you know these questions:

- their favourite story book
- who the author was
- why this is their favourite story

Submit this to your teacher from the Submit your work page.

Include an illustration. This could be of the:

- book cover
- characters
- setting

## Writing a story

The author Andy Griffiths knows all about starting to write a story. You can take some notes while you watch this video about his ideas for writing.



Watch this interview to listen to how Andy Griffiths starts his stories.



# QUIZ!

## Information writing



Do you enjoy reading about animals?

Do you like reading about Earth's prehistoric past?

Or maybe you like learning about other places in the world?

Or perhaps reading about outer-space?

There is so much information to be found in books.

Throughout this Module we are going to learn about **information writing** and how to write a good information report.

## Writing a story

Continued



With your supervisor, brainstorm some ideas to start writing a story.

You could also use [these narrative topic cards](#) for ideas.

**Rocket writing**

Create as many ideas as you can in a short time.

1. Choose your topic.
2. Set a timer for 5-10 minutes.
3. Start writing your ideas.

- Write or draw anything that comes to mind.
- It can be about a character or an idea.
- Just write!

No one is going to read this, so don't be concerned about:

- handwriting
- spelling
- grammar

Keep your rocket writing page.

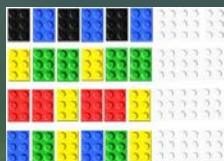
You will use some of the ideas to help you when you start writing your story.

## 7 Little Limericks (Children's poetry....)



# Mathematics

Contents	
Day 1	Everything you know about numbers and place value.
Day 2	Make and use a number expander. Understand that the value of a digit is made by its place in the number.
Day 3	Explore place value for three digit numbers.
Day 4	Learn about the place value for four digit numbers. You will order four digit numbers.
Day 5	Use MAB blocks to answer place value questions and to order 4 digit numbers.
Day 6	Learn to: Identify the place value of numbers to 10 000. Order 5 digit numbers.
Day 7	Learn about place value to 10 000 Order 5 digit numbers Order numbers on a number line.
Day 8	Add numbers using place value and order numbers to 9 999
Day 9	Solve problems using place value.
Day 10	Review work from this module.



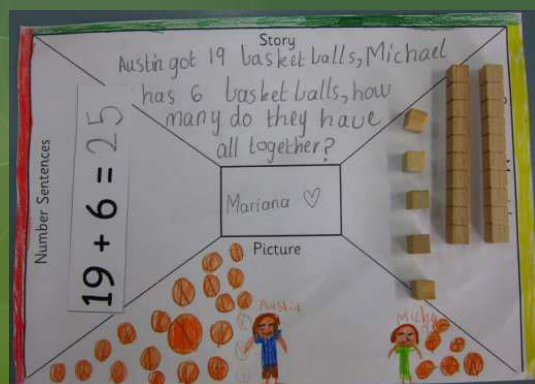
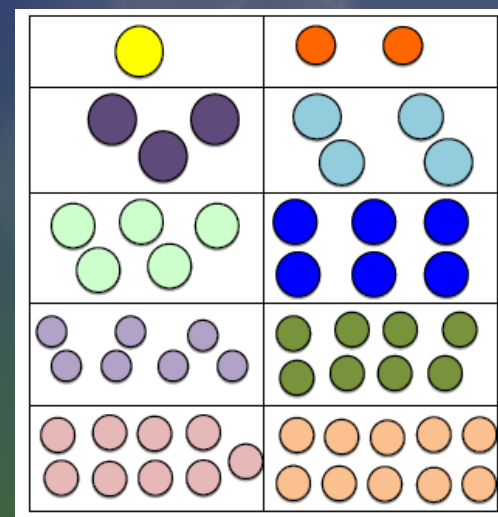
Place Value Number Expander



Place Value Number Expander



Place Value Number Expander





# Humanities and Arts



**What do people around the world celebrate?**

Different countries celebrate different things. Some celebrations are the same as in Australia. Some are different.



By the end of this week you will have compared Australian celebrations with some from around the world.

A government is a group of people who control and lead a community. The government makes laws. In Australia, every adult gets to help choose the government by voting.



In Australia, we have three levels of government.

- **Federal government** - these people are in charge of the whole country
- **State government** - these people are in charge of one state or territory
- **Local government** - these people are in charge of a local area

## Why do we need rules?

We have lots of rules in our lives. Rules at home. Rules at school. Rules in the car. Rules at the park. Rules. Rules. Rules!

But why do we need rules?



By the end of this week you will have created your own rules for a new game.

Click [here](#) for print materials for this week.

You are going to create your own



Your game might be a:



card game



board game



sport



computer game

# Science, Design and Technologies



## This is Science!

Have you ever asked who, why, when, where, what or how? Or worked out a way to answer one of these questions? Have you ever looked at all of your answers to find out the reason why something has happened? If you have, then you are already thinking like a scientist.

How awesome are scientists!



## Activity 1

Have you ever stopped to think about why we have day and night? Or what day and night looks like on our planet from outer space? What do you think it would be like if it was daylight all of the time? What do you think it would be like if all we had was night time darkness? How do we know it is day? What sort of things do we see in the daytime that we don't see at night? How do we know it is night? What are some of the things we only see when it is dark?

Watch this video with images about day and night on Earth seen from space. Talk to your supervisor and make a sound file about how different our lives would be if we only had day or only had night. Upload this sound file to your Blog.



## Designing a habitat for a living creature

Keeping a living creature means that we have to make sure that it has all of the things it needs to keep it safe and healthy. Over the next three weeks, you are going to be designing a safe environment and enclosure for an insect you have created. Talk to your supervisor about some of things you have learned that a creature needs to stay alive and healthy.

### Design Brief

You are going to design a container or small insect house where a creature could live for a short amount of time.



## Science Safety

When a scientist wants to find an answer to one of their questions they often have to do experiments. Scientists make sure that they are very careful when they are doing this and they make sure that they have safety rules.

Watch this video with your supervisor about Science Safety. Talk to your supervisor about why science safety is important. Make a list of some of the important things you talked about.



Talk to your Supervisor about what you know already about the Earth, the Moon and Sun. On your lined paper make this TWWH Chart. Fill out the first two columns: What I think I know and What I want to learn. In Week Four you will fill out the last two columns and submit this to your teacher.

### What I Know About Planet Earth

What I think I know	What I want to learn	What I learned	How I know I learned it



Every year over 3000 Australian school students plant trees on National Tree Day. Students nation-wide have learnt how to plant, and care for the seedlings they grow. Watch this video to find out all about it! Maybe you have even been at school and planted trees yourself on this special day.



Now it's your turn to plant a tree. If you are unable to plant a tree where you are at the moment, then research online and decide what tree you would plant if you could. You need to make sure that your tree is a native tree (belongs in the area you choose) the size of the tree as it grows (how much space it needs), how tall it will get, other trees and plants around it. After you have chosen or planted your tree fill out the Planting Day Record sheet which you can find in the Resource area. When you have filled this out, take photos of your planted tree and add your record sheet and photos to your Blog.



My Science Blog



# Health and Physical Education

## Balloon Bump



### SUBMIT:

Send a video of your warm up to your Teacher.  
Include a discussion of how you felt afterwards



### The Benefits of Physical Activity

Playing ball, playing tag, bike-riding, going up and down stairs and even walking the dog.  
It all counts as exercise. You could say exercise is a slam dunk!



There's almost no part of you that doesn't benefit from exercise: bones, muscles, lungs and yes even your brain!



### What does Persistence look like?

Click [here](#) to watch a video:



Discuss with your supervisor: What did you see?



What did you hear?



### Carnival Games

First of all you need to practise working on your hand/eye coordination.

You can do this by completing these carnival games!

These games require a bit of space, so make sure you have a safe area to work in.  
Before you begin, warm up your muscles and give them a good stretch.



### Physical Activity and Me- What is Physical Activity?

Welcome to your first week of Health and Physical Education!



We are going to have a lot of fun!  
It's time to get active!

### What is a warm-up?

A warm up is a group of exercises which help children to prepare their bodies gradually for more vigorous physical activity. Gradually easing the body into physical activity is more comfortable and reduces the likelihood of injury such as muscle strains.

What are the benefits of a good warm-up?

It can:

- increase heart rate and blood circulation
- prepare joints and muscles to function efficiently
- help to prepare the mind for the physical activity to follow
- prepare for a specific physical activity
- reduce risk of injury

How long should a warm-up take?

Around 10-15 minutes